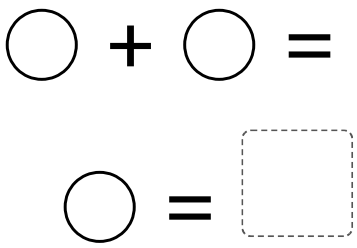
Name _____ Date _____

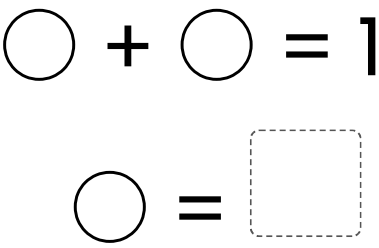
Balance the Symbols · 1

Identical symbols have identical values. Use all equations to find the requested symbol.

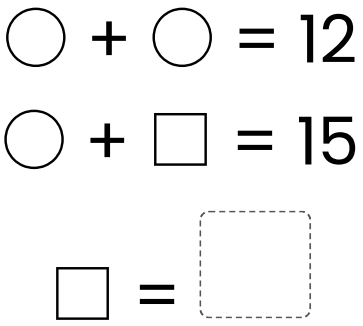
1. Step 1



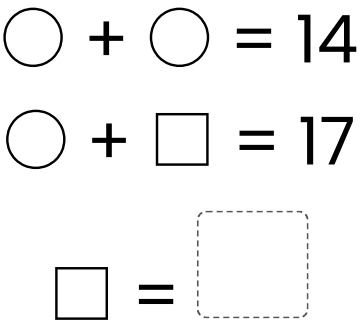
2. Step 1



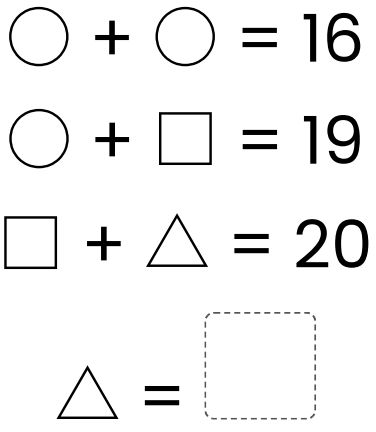
3. Step 2



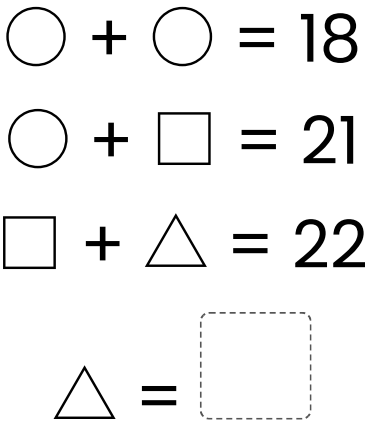
4. Step 2



5. Step 3



6. Step 3



Original practice activities, not a standardized test or IQ score. Steps describe the task, not an age or ability grade.

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